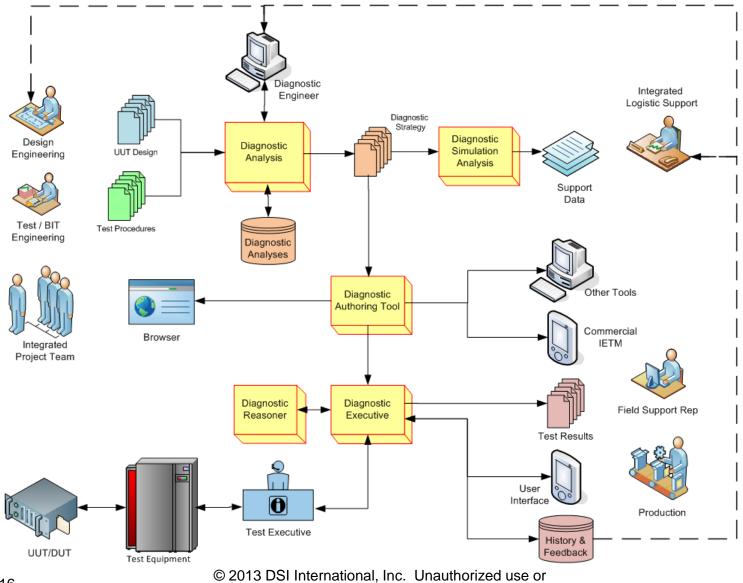
# Basic *eXpress* Use and Modeling Techniques



# **Topic Contents**

- Introduction to Basic Features and Concepts
  - Identifying the Need for an *eXpress* Modeling Effort
  - Planning for Use
  - Overview of Features and Basic Techniques
    - Lab #1 The Flashlight Model
- Enhanced Modeling Techniques
  - Solving the Diagnostic Problem
    - Lab #2 The Hydraulics Model
- Application Development
  - Addressing Real World Complex Solutions
    - Lab #3 The BUS Model
- Advanced Technique Preview
  - Diagnostic Analyses
  - FMECA+

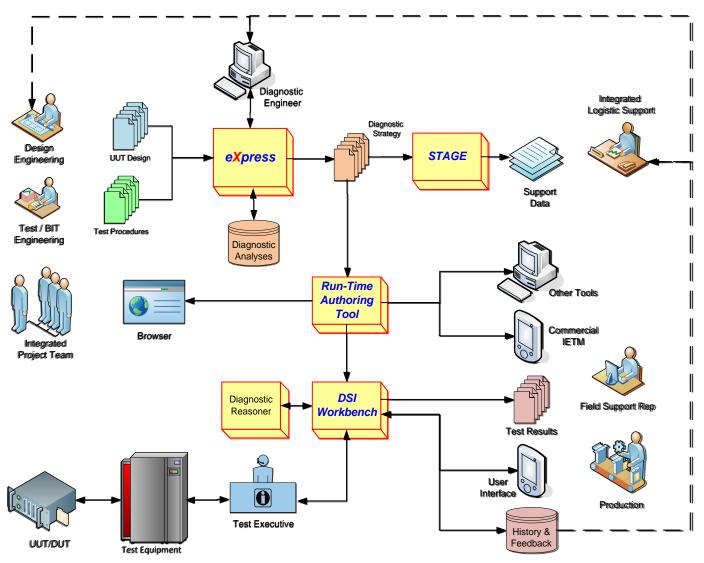
### **Integrated Diagnostic System**



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### **Integrated Diagnostic System**



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# **eXpress Basic Course Objectives**

- Planning and Scoping an *eXpress* Model
- Creating *eXpress* Models that contain
  - Basic and Hierarchical Objects
  - Ports, Nets and Functions
  - Attributes
  - Failure Modes and Object States
  - Tests and Test Sets
- Performing Basic Design Verification

# Identifying the Purpose of a Model

- Presentation Only
- Documentation of Design Details
- Design Verification and/or Design Influence
- Test Development and/or Verification
- Diagnostic Development and/or Assessment
- Testability or Maintainability Analysis
- FMECA Generation or System Reliability Studies
- Many other potential purposes...

# Identifying the Uses of a Model

- Is the model intended to be integrated into a higherlevel system model?
- Will a *lower-level model* be integrated into this model?
- If the model is part of a hierarchical system, are the various models in the system being developed by a few relatively local analysts or by *numerous analysts* spread among different companies or divisions?
- Will the model be used for *multiple instances* of a part in a hierarchical design?
- Is the model likely to be *reused* in other designs?
- Will the model be incorporated into an overall *Diagnostic Engineering process*?
- Is the model to be used to *corroborate other analyses*?

## Impact the Modeling Process

- Coordination of *labeling* in the model and assembly
  *I/O interface*
- Use of *templates* to ensure consistent attribute definitions across multiple designs
- Use of *generalized part names*, rather than schematic-specific identifiers
- Import of data (into eXpress) from another tool
- Export of data (from eXpress) to another tool
- Use of labels that can be easily mapped to the names in an external tool

## How to Approach the Audience

**Engineers** Models that resemble engineering drawings / schematics

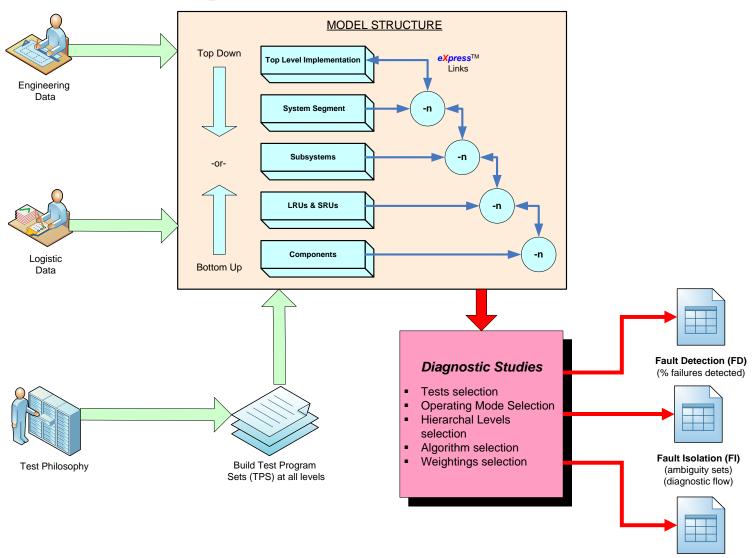
ManagersModels that correspond to departmental management<br/>diagrams

**Contractors** Models that demonstrate how design meets contract needs

*Customers* Models that resemble the appearance of the end product

**Maintainers** Models that can be easily mapped to both the end product and representations in technical manuals

### **eXpress Data Needs**



FMEA / FMECA Data

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# **Types of Engineering / Logistic Data**

- Theory and Modes of Operation
- Bill of Materials
- Block Diagrams
- Schematics
- Reliability and Cost Data
- FMECA Reports
- Testing and BIT Approach Utilized
- Structures Drawings

- Preliminary Testability Analysis Report (PTAR)
- Detailed Testability Analysis Report (DTAR)
- Replacement and Maintenance Data
- Net-Lists
- Failure Mechanisms
- Access Times
- Documented Naming Conventions

# **Testability Primer**

- Standard Definition
  - A design characteristic which allow the status (operable, inoperable, degraded) of an item to be determined and the isolation of faults within the item to be performed in a timely manner
- Testability Features
  - Characteristic of a design
  - Enables determination of item status
  - Facilitates testing / diagnostics

#### **Integrated Systems Diagnostics Results**

#### • Testability Metrics

- Improved Fault Detection Confidence (FD%)
- Improved Fault Isolation to Optimum Repair Level (FI%)
- Improved Safety Through Critical Fault Analysis (FMECA)
- Maintainability
  - Reduced False Alarms / False Removals (FA%)
  - Optimized Prognostics and Remediation
  - Lower Mean Time to Isolate (MTTI)
- Integrated Logistics System (ILS) Improvements
  - Reduced Logistics Needs
  - Improved Operational Availability (Ao)
  - Reduced Life Cycle Cost

# **Common Metric Requirements**

#### • FD/FI Calculation

- Model to the LRU
- Include Reliability

#### FMECA Generation

- Model to the Failure Mode
- Include Reliability
- Include Failure Effects
- Mean Time to Repair
  - Model to the LRU
  - Include Reliability
  - Include Test and Replacement Times

# **Design Influences**

- Maintenance Requirements
  - Initial requirements need to be defined early to be able to influence design
- Design Needs to Fit Support Environment / Maintenance Goals
  - Turnaround Time / Mean Time to Repair / Availability
  - Cost of Ownership / Life Cycle Cost
  - Supply Chain Concept / Level of Repair
  - Balance between Embedded Diagnostics / Support Equipment
  - Balance between Automated Diagnostics / Technical Documentation & Training
  - Resource Availability / Specialization (Personnel, Equipment, Facilities)
- Design Development and Optimization
  - Maintenance planning and requirements development is an iterative process and must be part of the overall design strategy

## **Implied Inputs and Outputs**

- When creating a model, *not all inputs and outputs must be modeled*. The inputs and outputs that are modeled depend largely on the following factors:
  - Does the I/O constitute a necessary test point or stimulus?
  - Does the I/O provide interface to a higher level model?
  - Does the I/O document unused portions of an interface?
  - Does the I/O expose normally forgotten causal relationships?
    - (e.g., man-in-the-loop, assumptions about how a battery is charged or a tank is filled, etc.)

#### **eXpress User Interface**

# Starting eXpress

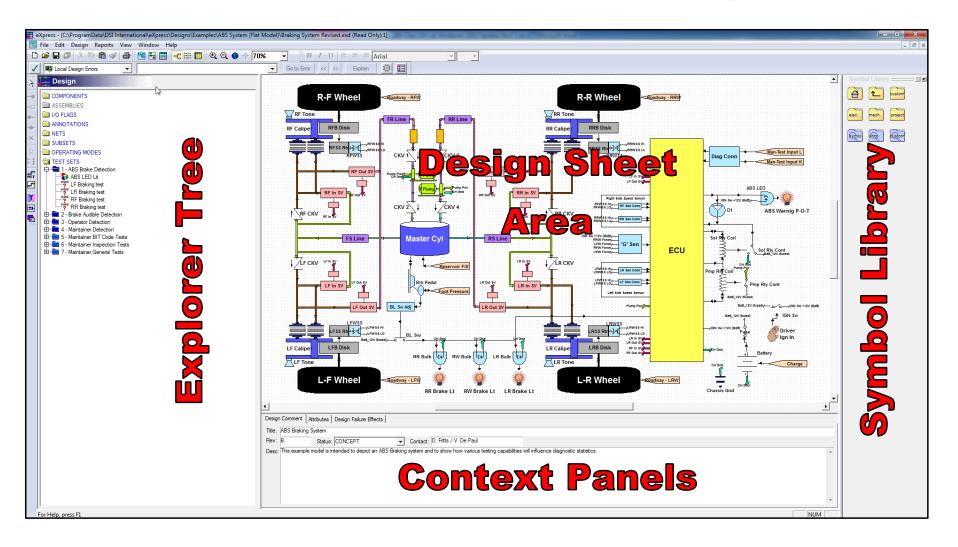
#### • How to do it...

- Using the Start Menu
- Opening from a Design
- eXpress Licensing
  - Early Windows version
    - Placed anywhere
  - Windows Vista and later
    - Normal Installation in ...\Program Files\DSI International\eXpress\
    - Other eXpress files in ...\Program Data\DSI International\eXpress\
  - Networked

#### Class Introductory Example

- ...\eXpress\Designs\Examples\ABS System (Flat Model)\Braking System Revised.exd

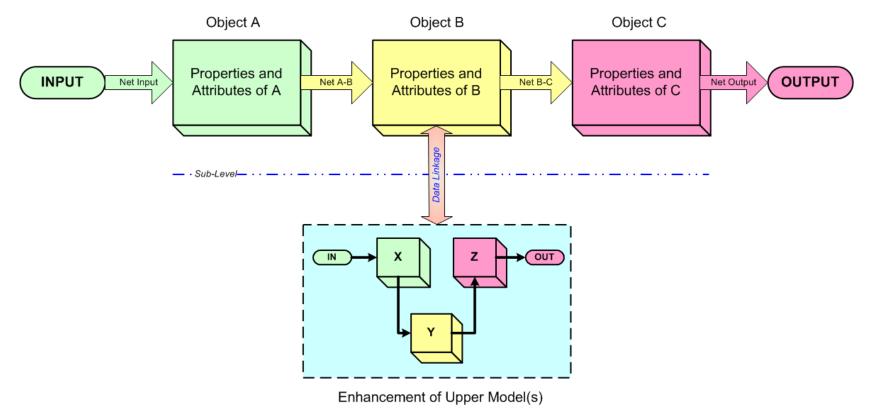
#### **eXpress User Interface Layout**



#### **Benefits of Object-Oriented Modeling**

- Functional Dependency Modeling
  - Using directionality of Ports
- Linking by Using Nets
  - Establishing relationships between objects
- Encapsulation of Data
  - Capturing Attributes and Properties
  - Can be used for transferring or linking data

# **Object-Oriented Modeling Paradigm**



All information about a design element is encapsulated in the objects. The objects then form the building blocks of a larger structure (system, components, subcomponents, etc.).

### **User Interface Architecture**

- Explorer Tree
  - Provides a view of nearly all the information in the model through a Windows Explorer-like interface. Changes based on the context.
- Design Sheet Area
  - Area for drawing. Interactive and is like typical drawing program responding to mouse and keyboard commands.
- Context Panels
  - Context Panels provide detailed properties of the entities being highlighted in either the Explorer Tree or Design Sheet. for a given entity, multiple panels can be selected through tabs at the top of the context panel area.
- Symbol Library
  - provides iconic display of symbols and symbol directories. Navigation accomplished by clicking on the symbols or directories.
- Online Help
  - Extensive Online Help available similar to most MS Windows applications. Can be invoked and accessed using several methods.

## **Main Menu and Toolbars**

Main Menu



Standard Toolbar



Formatting Toolbar



- Design Editing Toolbar

#### Model 1 – The Flashlight

# **Objectives of the "Flashlight Model"**

- The Flashlight Model consists of:
  - Two batteries, placed in series
  - A user-operated switch
  - A light bulb
  - A visible output of Light

For the purposes of this *Flashlight* example, there will be a single output:

• Light output from the bulb

And, we will be assuming the following:

- The batteries are pre-charged and are non-rechargeable
- The switching "ON" and "OFF" of the flashlight is part of the test instructions, and not considered a source of input

# **Steps in Model 1 Lab**

- Creating the Model
  - Refer to "Model 1" in the Lab Exercise Workbook
  - Objects
  - Ports
  - Nets
  - Functions
- Topological Modeling
  - I/O Flags
  - Signal Flow
  - Functionality
  - Attributes
  - Repair Items

# **Functional Propagation**

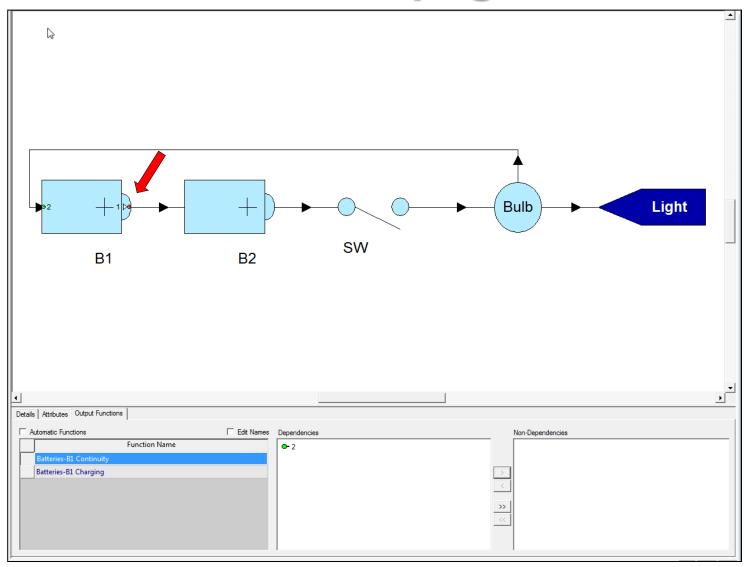
#### Active Propagation

 When one or more signals enter a part and a new signal leaves the part. The model keeps track of the dependency, but the visibility is lost to the user from that point on.

#### Passive Propagation

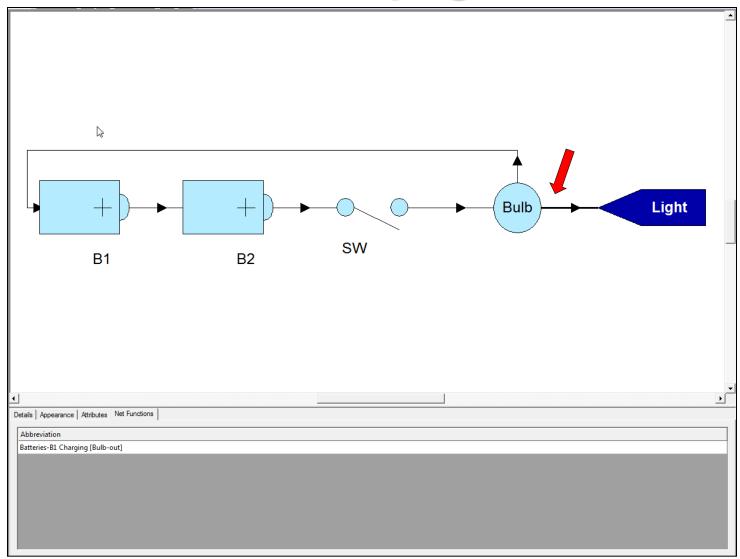
- When signals enter a part, and are passed through to an output, such that visibility to each input signal remains.
- The rule for *passive propagation* is that there must be one and only one input port as a dependency to an output function for it to be considered passive.
- It may have more than one dependency however, by also depending on control ports.
- Dependencies to bidirectional ports are considered to be standard inputs (green ports).

#### **Passive Propagation**



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### **Active Propagation**



# Steps in Model 1 Lab (cont.)

- Diagnostic Modeling
  - Topological model becomes Diagnostic Model when Tests are added
- Evaluating and Updating
  - Error Checker
  - Basic Design Reports
    - Basic Design Statistics Report
      - Sub-Reports
    - Feedback Reports
- Grid View
- Auto-Connect

# **Resolving the Effect of Feedback**

- Is the feedback loop an accurate representation of the design?
  - If not, fix the modeling error
- Is the feedback the result of events that take place at different times being represented as if they were simultaneous?
  - If so, introduce object states to represent the functions that are active at a particular time
- Is the feedback likely to result in an inability to meet diagnostic goals?
  - If not, then consider leaving the feedback intact.
- Must the feedback remain intact during diagnostics?
  - If not, determine if there is or can be a mechanism for breaking the feedback loop during diagnostics. Introduce objects/object states to represent this mechanism.
- Can signatures be used to identify specific malfunctions while the feedback is intact?
  - If so, introduce signature tests that can be used to isolate certain faults within the feedback loop.

### **Skills Learned**

#### Attributes

- ☑ Define Attributes
- ☑ Assign Values

#### Functions

- ☑ Dependencies, Modifying
- ☑ Output Functions, Adding
- ☑ Output Functions, Modifying Dependencies
- ☑ Output Functions List, Generating
- Output Functions by Object Listing, Generating

#### Nets

- ☑ Nets, Changing Color
- ☑ Nets, Changing Routing Style
- ☑ Nets, Changing Types
- ☑ Nets, Labeling

#### Objects

- ☑ Objects, Changing Color
- ☑ Objects, Changing Text Font Size
- ☑ Objects, Changing Text Position

#### Ports

- Ports, Adding (to multiple objects)
- Ports, Labeling (Automatically, from Nets)

### Model 2 – Hydraulics

# **Objectives of the "Hydraulic Model"**

#### • The hydraulic model consists of:

- Two Tanks
- Three Valves
- Two Pumps (redundant)
- Two Antennas
- System and Diagnostic Controllers
- Level Sensors, 3 Flow Sensors and 2 Current Sensors
- The hydraulic model will be developed in 3 passes:
  - Pass 1 Modeling the Operational Hardware
  - Pass 2 Modeling the Control Hardware
  - Pass 3 Modeling the Diagnostic Hardware

# **Hydraulic Model Guidelines**

- Note: All of the skills that were learned when modeling the flashlight will also be applicable to this model
- It is often useful to create a model in multiple passes
  - The flashlight model was created in 3 passes (structural, topological and diagnostic)
  - This approach was intended to resemble different levels of information
- The approach used in developing the hydraulic model is practical for different reasons, including:
  - Complex designs can be developed more quickly in layers
  - Design errors can be separately resolved during each pass
  - Design details need only be obtained for one portion of the design at a time
  - Modeling may commence earlier in the development cycle (since, during product development, the operational details of a design are often available much earlier that the control and diagnostic details of the design)

## **Steps in Model 2 Lab**

- Refer to "Model 2" in the Lab Exercise Workbook
- Creating, Evaluating, and Updating
  - Pass 1 Modeling the Operational Hardware
    - Objects and Ports
    - Nets
      - Fixing Design Errors
    - Functions and States
      - Fixing Design Errors
    - Tests

# eXpress Testing vs. Diagnostics

- Testing
  - Tests Identify Nominal and Non-Nominal Behavior
    - Sensors, BIT, and Fault Codes
    - Manual Tests and Inspections
    - Rules based upon empirical or "case-based" knowledge
  - Test Definition in *eXpress* 
    - Tests are used to represent diagnostic conclusions
    - Several types of tests can be implemented

### Diagnostics

- A process that correlates the results of multiple tests to determine overall system status and generate hypotheses (fault groups) for maintenance / remediation
- Diagnostic Development
  - The method for designing a troubleshooting / maintenance strategy
- Testability
  - Provides the metrics to evaluate testing / diagnostic effectiveness

# Steps in Model 2 Lab (cont.)

### - Pass 2 - Modeling the Control Hardware

- Objects and Ports
- Nets
  - Fixing Design Errors

### - Pass 3 - Modeling the Diagnostic Hardware

- Objects and Ports
- Nets
  - Fixing Design Errors
- Functions
- Annotations

## **Skills Learned**

### Functions

- ☑ Dependencies, Modifying
- ☑ Output Functions, Adding
- ☑ Output Functions, Modifying Dependencies
- ☑ Output Functions List, Generating
- ☑ Output Functions by Object Listing, Generating

### Nets

- ☑ Nets, Changing Color
- ☑ Nets, Changing Routing Style
- ☑ Nets, Changing Types
- ☑ Nets, Labeling

### Objects

- ☑ Objects, Changing Color
- ☑ Objects, Changing Text Font Size
- ☑ Objects, Changing Text Position

#### Ports

- Ports, Adding (to multiple objects)
- Ports, Labeling (Automatically, from Nets)

#### States

- ☑ States, Adding
- ☑ States, Adding Control Dependencies
- ☑ States, Selecting Active Functions

### Test

- ☑ Tests, Creating
- ☑ Tests, Selecting States
- ☑ Test Sets, Creating
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### Model 3 – BUS

# **Objectives of the "BUS Model"**

- Model 3 represents a typical Bus application
  - It draws concepts from the previous 2 models and expands them for use in this application
- There are 3 stages of model development
  - Planning
  - Scoping
  - Creating

# **Benefits of Hierarchical Modeling**

- Top-Down Modeling
  - Enables requirements allocation case studies
  - Facilitates communication with customer / engineers
- Bottom-Up Modeling
  - Provides rollup of design and attribute data
  - Establishes maintenance levels for diagnostics
- "Meet-in-the-Middle" Modeling
  - Ensures a rigorous approach to system integration
  - Allows low-level assessments to be evaluated in context

# **Steps in Model 3 Lab**

- Refer to "Model 3" in the Lab Exercise Workbook
- Creating
  - Top Level 1553 BUS Model
  - Lower Level Engine Model
- Modeling Structure and Topology
  - Modeling the Engine
    - Checking Engine Model
  - Modeling the 1553 BUS
    - Creating Hierarchical Links
    - Developing the BUS Architecture
    - Setup Dependency on BUS Devices
    - Checking for Errors

# **Diagnostic Engineering**

### Definition

- The engineering discipline through which the diagnostic capability of a system or device is developed assessed and optimized. Diagnostic Engineering is comprised of three inter-related processes:
- Diagnostic Development (test strategy generation)
  - Diagnostics developed simultaneously with design
  - Updated based on iterative assessments
- Diagnostic Assessment (evaluates both diagnostics and design)
  - Evaluates Diagnostics Together with Design
  - Provides Feedback to Both Diagnostics and Design
  - Used to Determine Requirement Allocations
  - Assessments Become More Frequent As Design and Diagnostics Mature
- Design Development
  - Diagnosability Assessed in Earliest Development Phases
  - Updated based on Iterative Assessments

# Steps in Model 3 Lab (cont.)

- Modeling the Operational Concept
  - Establish Master-Slave Communications
  - Create Tests
    - User-Initiated Test
    - In-Flight Test
  - Create Setup for FMECA Production
    - Failure Modes
    - Object Failure Effects
    - Design Failure Effects
    - Subsets

# **Review: Engineering Data Required**

### • Functional Objects

- Block diagrams, schematics, partitioning info (LRUs / WRAs), and design pictorials (optional)
- Mechanical and fluid functions
- Theory of operation (operating modes, states)
- Ports and I/O Flags
  - Functional dependencies, I/O naming conventions, sensor or monitoring functions (Gages, LEDs, etc.)
- Nets
  - Interconnectivity (ICDs, schematics, lists, etc.)
- Failure Information
  - Reliability analyses
- Test Information
  - BIT designs, FMECAs, etc.

## **Skills Learned**

### **Designing Techniques for the 1553 BUS**

- ☑ Assign States to Handle Master-Slave Communication
- ☑ Model the 1553 BUS
- ☑ Create a Combined 1553 Coupler Object
- ☑ Create a Simplified 1553 Coupler Object

### **Failure Modes**

- ☑ Add Failure Modes
- ☑ Set Affected Functions on Failure Modes

### **Failure Effects**

- ☑ Add Object Failure Effects
- ☑ Add Design Failure Effects
- ☑ Set Failure Effect Severity

### Objects

- ☑ Convert between Object Types
- ☑ Create Assemblies (Hierarchical Objects)
- ☑ Descend into Hierarchy
- ☑ Reduce Hierarchical Interface
- ☑ View Functions on an Assembly

### Subsets

- ☑ Create Subsets
- ☑ Define Subsets

### Tests

🗹 Reduce Test Stimuli

### **Composite Model Development Process**

### **Back-Up Slides**

### **Understanding Diagnostics**

## **Changing the Paradigm**

## Creating a System Engineering Coordinating Resource